|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **1-Poor** | **2-** **Below Average** | **3- Average** | **4-** **Above Average** | **5-Excellent** |
| Covered the subject matter effectively |  |  |  |  | **4.72** |
| Demonstrated in-depth knowledge of the content |  |  |  |  | **4.86** |
| Responded to questions appropriately |  |  |  |  | **4.81** |
| Clarity and usefulness of the information |  |  |  | **4.48** |  |
| Speaking volume and speed |  |  |  | **4.43** |  |
| Well prepared and organized |  |  |  |  | **4.91** |
| Overall quality of the presentation |  |  |  |  | **4.81** |

Capstone Project Evaluation

Use the following chart to rate the presenter:

\*\*Please add any additional comments/suggestions below:

Very good and organized PowerPoint. I would only suggest on working on projection of your voice during the presentation.

**You did an awesome job … Way to go! Just project your force a bit more.**

You did a great job, Joanne. I appreciate the time and energy that you have put into this topic.

I believe the information you provided us students has helped us understand WHY we perform specific tests for ruling-in and ruling-out SI issues.

GREAT JOB! Effective and efficient!

It was very useful and I think knowing the research behind these SI screening tools and why there is a difference between the scores and ruling the SI joint as an issue in/out makes a lot more sense now.

Please teach our class more often.

Very professional in delivery and exhibited with thorough research and content knowledge. Strong use of presentation software to simplify content and increase understanding; helpful inclusion of images for clarification.

Excellent presentation! Occasionally spoke a little too quickly for effective note taking.

Clearly explained why an evidence-based approach is necessary for SIJ tests.

Speech: increase volume and decrease speed.

Good take home message summarizing the numerical data.