**Evaluation Summary**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Excellent | Very Good | Satisfactory | Below Average | Poor | Does not Apply |
| Introduction of material | 23 | 10 |  |  |  |  |
| Explanation of learning objectives and main topic | 24 | 8 | 1 |  |  |  |
| Organization of presentation | 24 | 7 | 2 |  |  |  |
| Use of visuals and pictures | 26 | 7 |  |  |  |  |
| Quality of Content | 24 | 5 | 2 |  |  |  |
| Relevance to my practice | 19 | 11 | 2 | 1 |  |  |
| Clarity and usefulness of practice session | 23 | 6 |  | 1 |  |  |
| Clarity and usefulness of handouts | 24 | 5 |  |  |  |  |

The chart above shows the summary of the evaluation forms completed by PTs and PT students after my presentation. A total of 33 evaluation forms were completed. Below is a summary of written feedback provided.

**What did you like about the presentation and materials?**

* Clarity (x3)
* Thorough
* Organization (x2)
* Useful handouts
* Info split between lecture and practice time (x2)
* Hands-on practice (x14)
* Clear handouts with pictures (x7)
* Inter-mixing of UNC students/therapists and Las Obras students/therapists; making friends (x2)
* Applicability to other diagnoses besides myelomeningocele (x2)
* Etiology
* Impairments
* Exercise ideas (x5)
* Overview of diagnosis
* Interesting/important material (x4)

**What do you think could be improved?**

* Go more in depth regarding positioning to prevent contractures
* Having the presentation earlier in the week as an “ice breaker” with the Guatemalan students and therapists
* Go over specific objectives
* Organization
* More interaction during verbal presentation
* Longer session to allow for more time for hands-on (x7)
* Provide ways to modify stretches and exercises
* Go over the different types of spina bifida in more detail
* Some exercises weren’t clear; need better pictures
* More on progression

**What topics would you like to see future teams cover?**

* PNF (x5)
* CP; intervention techniques for CP (ex: trunk control) (x2)
* Ideas for aquatic therapy
* Sensory integration
* Diabetes (x2)
* NDT
* Active, functional activities
* CVA (x2)
* Other pediatric topics
* Contracture management
* Sitting balance, postural exercises
* Edema with obesity
* Poor circulation in lower extremities
* Lower extremity amputation
* Multiple sclerosis (x3)
* Asperger syndrome
* Tourette syndrome
* Guillain-Barré (x3)
* Spasticity