**Locomotor Training for the Brain Injury Population**

**Evaluation Form**

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| **Date:** April 14,2014**Location:** John’s Hopkins Hospital |  |
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**I. Please rate the effectiveness of this in-service presentation**

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| **Objectives Achieved****At the end of this presentation, the participant will be able to:** | **Excellent** | **Good**  | **Fair** | **Poor** |
| Objective 1Understand the benefits of gait training for patients post brain injury |  |  |  |  |
| Objective 2Explain the benefit of task-specific practice over therapeutic exercise |  |  |  |  |
| Objective 3Have a general understanding of the description, advantages, and disadvantages of five of the most commonly researched gait training techniques in the literature |  |  |  |  |
| Objective 4Identify a few reliable outcome measures for determining locomotor improvement in a rehabilitation facility |  |  |  |  |

**II. Please evaluate the expertise of each faculty member individually.**

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| Presenter | **Excellent** | **Good**  | **Fair** | **Poor** |
| **Meredith Haigh** |  |  |  |  |

**III. Please help us improve our educational offerings by taking a moment to answer the following questions:**

A. Would you recommend this activity or class to others?  Yes  No

 If no, please indicate reason:

1. Did you find the teaching method and/or style of presentation effective for your learning needs?  Yes  No If no, please indicate reason:
2. How do you plan to use this information in your practice setting?
3. Please rate the educational materials (1-5) provided on effectiveness and organization and specify reason for rating received.

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1. General comments and/or suggestions: