The Capstone project that Laura and Reid are working on together will culminate in a Voicethread presentation that is designed primarily for 2nd year students to view after completing their coursework on the ACL. It is our intention to also make the Voicethread available online for all classes to view before, during, or after rotations to provide evidence-based knowledge on graft options to their patients seeking ACL reconstructive surgery.

 In order to make the Voicethread presentation as user-friendly, we read the chart posted to the DPT Capstone website entitled “Problematic Presentations1.” One key problem of presentations that stood out to us was “The Lecture With Too Many Slides and Too Little Time!” We understand that we have a wealth of knowledge from our combined efforts on our Capstone and we have made every attempt to condense the amount of information into the most relevant for our DPT students. We have “assessed our audience1” as the chart suggests and know that DPT students have a lot going on at any one time in their academic career. Because of this, we do not want to include redundant or extraneous information in order to be considerate, yet effective and influential. In addition, the problem entitled “The Lecturer with Too Much Background/Baseline Information1” applied to our presentation. The chart suggests a good needs assessment beforehand in order to help us determine the true needs of the audience. We both completed a survey before starting our Capstone in which we asked members of all 3 years if a Voicethread presentation on ACL graft choices, outcomes, and rehabilitation would be beneficial for them pre- and post-clinical rotation. Of those surveyed, 95% responded “Yes” to our survey, indicating a true need for our presentation.

 We also understand that one of the unique features of Voicethread is the ability to record your voice. We plan on making sure that we do not talk too fast or too slow, as both of these can have negative impacts on student learning. The YouTube video entitled “What are the secrets of a great WikiTalk?” explained how a great presentation is “based around 3 arts, and those arts are firstly storytelling, and then great speaking and effective visuals2.” While we will not necessarily be telling stories, we do intend to use our voices to help keep the audience interested in our information, while incorporating effective and engaging visuals.

Resources

1. Plack M & Driscoll M. Problematic Presentations. Teaching and Learning in Physical Therapy. Accessed online at http://dptcapstone.web.unc.edu/resources/.

2. Waknell, P. What are the secrets of a great WikiTalk?-WikiStage ESCP Europe. YouTube video. Accessed online March 5, 2015 at https://www.youtube.com/watch?feature=player\_ embedded&v=jT-H6UrinG0#at=45