**Health Literacy Assessment**

 For my Capstone PowerPoint presentation I designed short easy to read bullet points instead of using long in-depth academic sentences. Further, I designed the layout to include large plain font text that is easy to read and doesn’t appear too dense to the audience. As Dr. Giuliani suggested, I included many visually clear and simple pictures that my audience could easily understand and relate to.

 I used a number of resources to assess the health literacy of my presentation. These resources included those posted on the DPT Capstone website such as the reading material from Jensen and Mostrom (Teaching and Learning for Physical Therapist), in addition to the chapters by Plack and Driscoll (Teaching and Learning in Physical Therapy).

 I also used the Fry graph and SMOG value calculation, to estimate the reading level for my PowerPoint presentation, one page summarized handout, and pamphlets to be in the 4th – 6th grade range. All the information included was only what I thought my intended audience needed to know and could easily apply to their daily lives. Furthermore, I had my 73 year old grandparents read through all the information I planned to present to make sure it was clearly understandable and applicable.

 I plan to be cognoscente of how I am presenting thereby speaking clearly with slow sufficient tone and volume so that my audience is able to understand me without confusion. I plan to create an interactive presentation that involves Q&A throughout to further help with comprehension and retention. The amount of information and material I will be presenting and providing to my intended audience will be sufficiently managed in the amount of time I am allotted.