

PHYT 880: PEDIATRIC ORTHOSES

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### **OBJECTIVES**

#### The student will...

- Be able to describe various, commonly prescribed pediatric orthotic devices
- Consider multiple joints and points of control for different orthoses
- Understand indications for various pediatric orthoses
- Be able to perform a gait assessment and acknowledge changes preand post- orthoses

## GENERAL PRINCIPLES

Least restrictive<sup>1</sup>

Function<sup>1</sup>

Customize it!1

Custom vs Prefabricated

Build UP<sup>1</sup>



# **CONSIDERATIONS**

Stability vs Adjustability

Durability

Functional needs

Anatomy

- Alignment
- **❖** Tone
- Boney prominences

Design/Materials

- Straps, pads, trim lines, shoes
- Off the shelf vs custom



# FOOT ORTHOSIS

#### **Assists**

Arch alignment<sup>1</sup>

Stance alignment<sup>1</sup>

Resists

Nothin'



## FOOT ORTHOSIS

Indications

Pronation<sup>1</sup>

Low tone 19

Sensory issues<sup>1</sup>

Customized or prefab

# UCBL DAFO 5 AND 7

#### **Assists**

Arch alignment<sup>1</sup>

Stance alignment: sagittal and transverse plane<sup>1</sup>

Sensory integration<sup>2</sup>

#### **Resists**

Foot flexibility<sup>1,2</sup>

## UCBL Indications

Plantar fasciitis<sup>1</sup>

Excessive pronation<sup>1</sup>

Metatarsus adductus<sup>1</sup>

Low tone<sup>2</sup>

Developmental delay<sup>2</sup>

Poor propioception<sup>2</sup>

