# Practical Positioning for People with Disabilities

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### Benefits of good positioning

- Improved participation in activities of daily living, play, communication<sup>1</sup>
- Prevent or manage pressure wounds, contractures, scoliosis, hip dislocation, difficulty breathing, aspiration<sup>1–5</sup>



#### How to help a patient improve his position

- Encourage the patient to help as much as he can<sup>1</sup>
- Incorporate position management into clinicians' daily activities



#### General positioning guidelines<sup>1,6</sup>

- Head and body: straight, neutral pelvis
- Shoulders and arms: in front of body, hands free for use
- Legs and feet: uncrossed and supported

#### Position changes for pressure relief

- Avoid prolonged immobilization. Help patient move out of chair into different helpful positions throughout day<sup>8</sup>
- Weight shift in chair every 15 to 30 minutes to prevent pressure ulcers<sup>8</sup>
- Lean forward ≥45° or lean to side ≥15° for 2 minutes<sup>9-14</sup>



# **Helpful Positions**

# Standing in standing frame

#### Potential benefits<sup>1,15-18</sup>

• Improve contractures, pulmonary function, bowel/bladder function, bone mineral density, spasticity, pressure relief, improved hip stability, social and educational opportunities, increased independence with reaching

# Indications<sup>15,19</sup>

- Begin standing program around 12 months of age
- Supine stander: poor head control/trunk control, contractures prevent placing feet flat on ground
- Upright stander: fair head control, good core activation

#### Contraindications<sup>19</sup>

- Current fracture
- Severe pain from hip dislocation, soft tissue stretch, excess pressure

#### **Precautions**<sup>15</sup>

- Low bone mineral density: determine standing tolerance; gradual increase in tilt/duration
- Orthostatic hypotension: monitor blood pressure and dizziness upon change to standing position

#### Dosage and positioning

- 60 minutes/day, 5 days/week<sup>19</sup>
- Legs and feet firm on ground (should not be able to easily move feet; can use properly fitting orthotics)<sup>19</sup>
- For children with CP: hip abduction 30-60 degrees to minimize hip dislocation<sup>3,18,20</sup>
- Keep skin covered, check skin integrity<sup>19</sup>







# **Helpful Positions**

## Sitting in chair

- Hips, knees, and ankles at 90 degrees<sup>1,6</sup>
- Can use lumbar roll (towel) to maintain neutral pelvic tilt and reduce pressure on sacrum and ischial tuberosities<sup>7</sup>
- Can use block between legs to prevent excess adduction
- For feeding, keep head up and neck straight<sup>1,2</sup>



# Sleeping on back<sup>1</sup>

- Head and body: straight, can use towel rolls to support both sides of body
- Hips slightly flexed, support under knees to maintain natural lumbar curve
- Legs uncrossed, abducted to 20 degrees (can used pillow between knees to prevent legs from crossing)



## Prone while awake<sup>1,8</sup>

- Strengthens back and neck, encourages weight bearing through arms
- Hands or elbows should be positioned under or in front of shoulders
- To make the activity easier, can place rolled towel or wedge under chest, put pressure on bottom



# Sleeping on side<sup>1</sup>

- Pillow under head, support behind back prevents rolling
- Pillow under top leg to prevent excess hip adduction





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