## PHYT 854 Capstone Project Feedback

Note: Your input about this student's work will be viewed only by the student's advisor, so feel free to offer suggestions for how the work could be improved in addition to describing its strengths.

Student	Date
Title	
Committee member	
Check components of the project you have been able feedback about:  Webpage at dptcapstone.web.unc.edu Patient education materials (print or web-based) Powerpoint presentation (presentation file only) Voicethread(s) Face to face presentation Evidence tables Video presentation/files Other	
Please provide feedback about the capstone proje	ect in the following areas:
Clear integration of evidence (in addition to CAT)/I (comprehensiveness, accuracy, up-to-date, appropria information, derives evidence to guide clinical decision	tely critical, synthesizes
Project final products:  Quality of communication (clarity, organization, app audience(s), effective use of media, advances knowle	

**Clinical usefulness**/Need(practicality and value of product for clinical use, recommended modifications, etc)

Outcome/Evaluation component (evaluation form – is feasible for use and guides revision or improvement of the products)
Mechanics: Communicated appropriately regarding timelines and expectations.
Provided materials with sufficient lead time to allow for feedback
Were you able to share your feedback about the project directly with the student?
If not, is it OK for them to receive a copy of this form?YESNO
Did the student respond appropriately to feedback provided?
Other comments or recommendations:
Thanks so much for taking the time to provide this valuable feedback! We depend on individuals like you in the community to ensure that these projects are grounded in real practice and will be useful clinically. We appreciate the time you have taken to assist our students!!!
Sincerely, Deborah E. Thorpe, PT, PhD Professor UNC-Chapel Hill

Return by email to student's Capstone Advisor, Deborah E. Thorpe at deborah\_thorpe@med.unc.edu

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