

# Falls Risk Assessment, Outcome Measures, and Interventions

By: Anjali Paintal, SPT

# Schedule

- In-service Presentation – 30 min
- Hands-on Lab – 30 min
- Survey – 5 min

# Objectives



Identify the most important components of a thorough falls risk assessment



Identify main risk factors associated with increased falls risk



Demonstrate the ability to utilize at least 3 evidence-based outcome measures



Become better equipped to identify and treat falls risk patients in clinical practice

# Why Are Falls Important to Address?



Falls amongst the elderly population are one of the major causes of morbidity and mortality around the world.<sup>1</sup>



Falls are the second leading cause of unintentional death, just after motor-vehicle accidents.<sup>2</sup>



About 1/3 of people aged 65 and older fall every year and about 10% of fallers require medical care.<sup>3</sup>



Falls lead to about 80% of disability due to unintentional injuries.<sup>1</sup>



Globally, there is a growing number of older people, therefore there will be greater need to reduce falls risk.<sup>1</sup>

# Señora Lina

Señora Lina is a 75-year-old female with a past medical history of mild dementia, diabetes, depression, hypercholesterolemia, and osteoporosis. Señora Lina recently was discharged from the hospital due to a vertebral fracture sustained from a fall. If you were treating this patient, what would you include in your falls risk assessment?



# Questions for You

1. Based on your experiences as healthcare professionals, what do you think the biggest risk factors for falls are where you work?
2. Do you know any family members or community members that fall often?
3. How do you address falls in your workplace and in the community?

# Risk Factors For Falls <sup>4-7</sup>

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- Balance impairments
- History of falls
- Decreased ankle range of motion
- Visual impairments
- Multiple medications
- Medication that effects the CNS  
(antipsychotics, anxiolytics, hypnotics,  
sedatives, antidepressants)
- Cognitive impairment

# Risk Factors For Falls <sup>4-7</sup>

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- Gait:
  - decreased velocity
  - decreased stride length
  - heel to heel base of support variability
  - double support-time variability
  - Increased medial-lateral sway
  - Inability to walk and talk

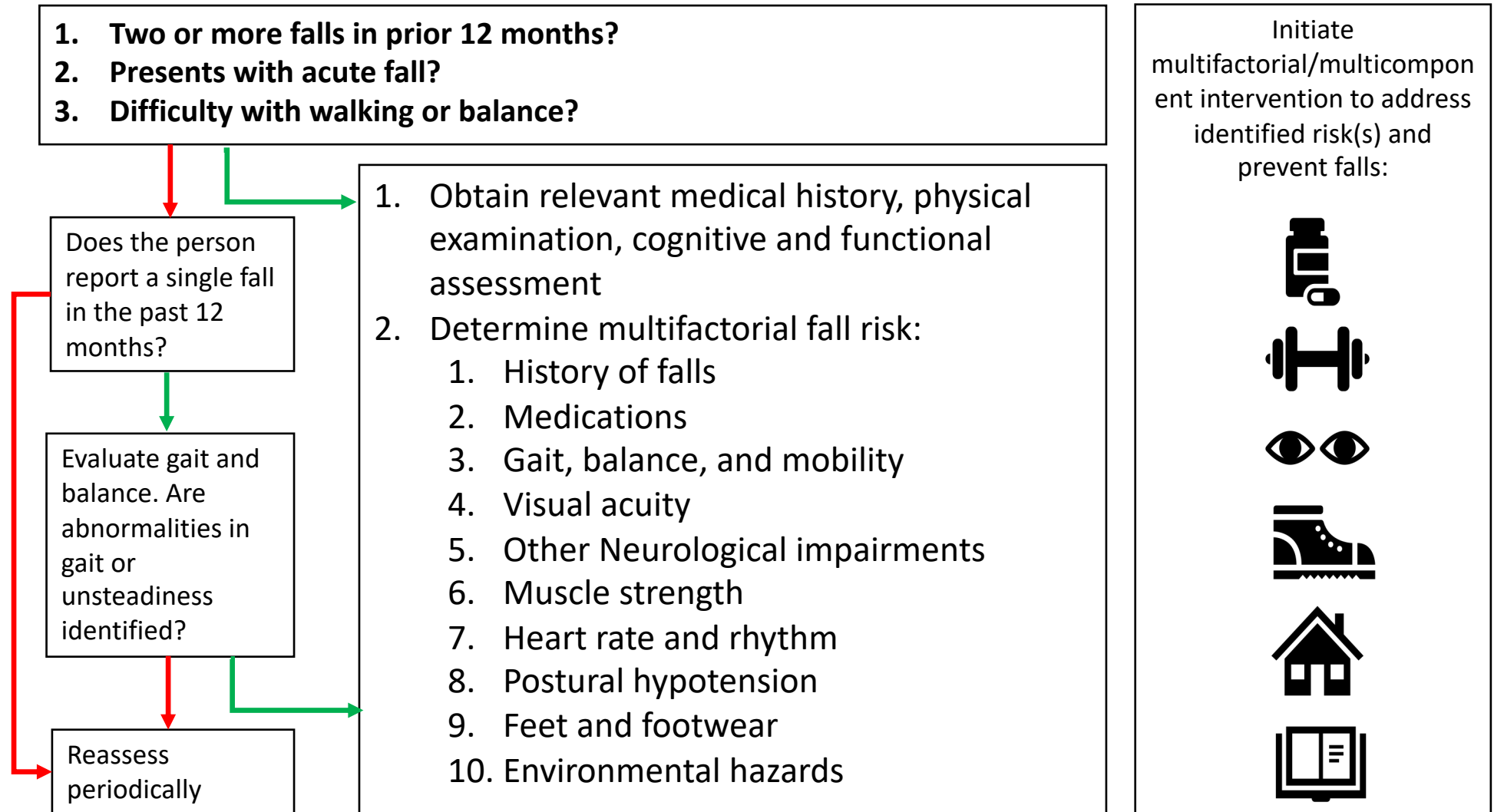


# Risk Factors For Falls Continued...

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- Orthostatic hypotension
- Incontinence
- Behavioral symptoms (wandering, agitation, verbally or physically abusive behavior)
- Use of assistive devices
- Living alone
- Underweight
- IADL dependency
- Impaired chair stands
- Smoking
- Heart disease

# Falls Risk Assessment <sup>4</sup>



# Outcome Measures

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- Community dwelling:<sup>8</sup>
  - Berg Balance Scale (↑ specificity)
  - Timed Up and Go (↑ specificity)
  - 5 times sit-to-stand (↑ specificity)
- Long-term care:<sup>9</sup>
  - 5 times sit-to-stand (↑ sensitivity and ↑ specificity)
  - Mobility Interaction Fall Chart (↑ sensitivity and ↑ specificity)
  - Modified Fall Assessment Tool (↑ specificity)

# Outcome Measures

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- All Older Adults (data from community, long-term care, and acute settings):<sup>10</sup>
  - ↑ Specificity:
    - Berg Balance Scale
    - Mobility Interaction Fall Chart
  - ↑ Sensitivity
    - Downton Fall Risk Index
    - Hendrich II Fall Risk Model
    - St. Thomas's Risk Assessment Tool in Falling elderly inpatients
    - Timed Up and Go test
  - Recommended to use 2 assessments
    - 1 with ↑ specificity and 1 with ↑ sensitivity
    - For example: Berg Balance Scale + Timed Up and Go test

# Outcome Measures

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- Examples of combinations for **Long-term care**: <sup>8,9,10</sup>
  - **Modified Fall Assessment Tool** (↑ specificity) + **Timed Up and Go Test** (↑ sensitivity)
  - **Berg balance scale** (↑ specificity) + **Timed up and Go** (↑ sensitivity)
  - **5 times sit-to stand** (↑ sensitivity and ↑ specificity) + **Timed up and Go** (↑ sensitivity)

# Outcome Measures Lab

- Modified Falls Assessment Tool
- Timed Up and Go
- 5 Times Sit to Stand
- Berg Balance Scale

# Modified Fall Assessment Tool <sup>9,14</sup>

- Takes <5 min to rate each patient
- Recommended for patients in nursing homes
- Equipment: pencil
- **≥20 points** indicates high falls risk

## Modified Fall Assessment Tool (Farmer, 2003)

Please circle all factor scores that apply to the patient and/or environment.

	Initial score	Reassessed score
<b>Patient factors</b>		
History of falls	15	15
Confusion	5	5
Age (over 65)	5	5
Impaired judgment	5	5
Sensory deficit	5	5
Unable to ambulate independently	5	5
Decreased level of cooperation	5	5
Increased anxiety/emotional lability	5	5
Incontinence/urgency	5	5
Cardiovascular/respiratory disease affecting perfusion and oxygenation	5	5
Medication affecting blood pressure or level of consciousness	5	5
Postural hypotension with dizziness	5	5
<b>Environmental factors</b>		
First week on unit	5	5
Attached equipment (e.g., IV pole, chest tubes, appliances, O <sub>2</sub> tubing etc.)	5	5
<b>TOTAL POINTS</b>		

# Modified Fall Assessment Tool <sup>9,14</sup>

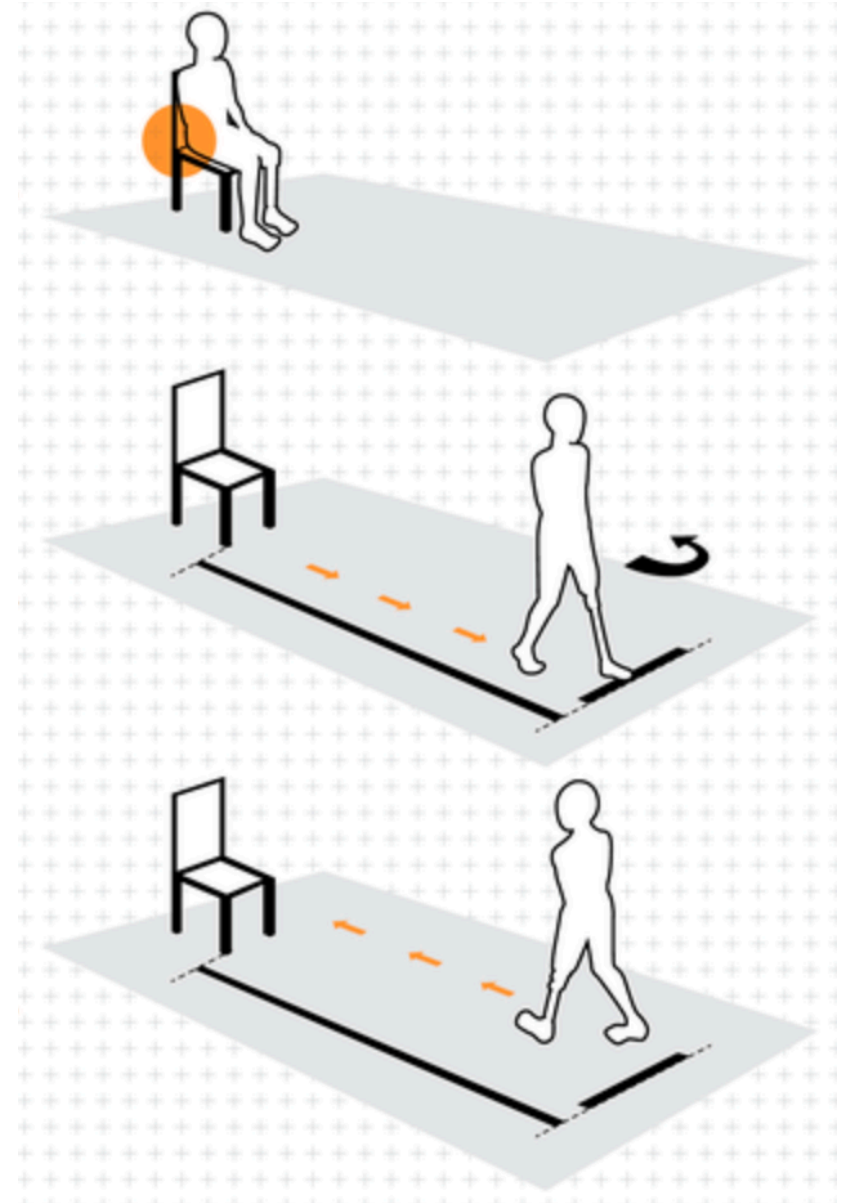


- Now it's time to practice!
- Time: <2 min
- Instructions:
  - Divide yourselves into groups
  - You will find the Modified Fall Assessment Tool in your packets
  - Read through each item on of the assessment
  - Think about specific patients you work with and approximate their score using this tool



## Timed Up and Go <sup>10,12</sup>

- Assess mobility, balance, gait, and falls risk in older adults
- Recommended for neuro and geriatric patients
- Time to administer: <3 min
- Equipment: standard chair, stopwatch
- A time of  **$\geq 13.5$  seconds** associated with higher risk of falling



# Timed Up and Go <sup>12</sup>



- Now it's time to practice!
- Time: 10 min
- Instructions:
  - You will find instructions regarding the TUG on the next pages in your packet.
  - Same groups
  - Please follow the instructions and practice administering and performing the items included in the TUG.

## 5 Times Sit-to-Stand <sup>9,10,13</sup>

- Assesses transfer skill, lower extremity strength, and falls risk
- Recommended for geriatric and neuro patients
- Equipment: standard chair (43-45 cm height), stopwatch
- Time to administer: < 5 min
- **≥ 12 sec** associated with increased falls risk



## 5 Times Sit-to-Stand <sup>13</sup>



- Now it's time to practice!
- Time: 5 min
- Instructions:
  - You will find instructions regarding the 5 Time Sit-to-Stand on the next pages in your packet.
  - Same groups
  - Please follow the instructions and practice administering the 5 Times sit-to-Stand using the instructions and guidelines provided to you

# Berg Balance Scale <sup>10,11</sup>

- 14 item objective measure to assess static balance and falls risk
- Recommended for neuro and geriatric populations
- Time to administer: 15-20 min
- Equipment: stopwatch, two chairs, step or stool, ruler, slipper or shoe
- Score of **<45** indicates individuals may be at greater risk of falling
- Score of **<40%** indicates almost 100% fall risk

## BERG BALANCE SCALE

Patient Name: \_\_\_\_\_

Rater Name: \_\_\_\_\_

Date: \_\_\_\_\_

Balance Item	Score (0-4)
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- |  |       |
|--|-------|
| 1. Sitting unsupported                     | _____ |
| 2. Change of position: sitting to standing | _____ |
| 3. Change of position" standing to sitting | _____ |
| 4. Transfers                               | _____ |
| 5. Standing unsupported                    | _____ |
| 6. Standing with eyes closed               | _____ |
| 7. Standing with feet together             | _____ |
| 8. Tandem standing                         | _____ |
| 9. Standing on one leg                     | _____ |
| 10. Turning trunk (feet fixed)             | _____ |
| 11. Retrieving objects from floor          | _____ |
| 12. Turning 360 degrees                    | _____ |
| 13. Stool stepping                         | _____ |
| 14. Reaching forward while standing        | _____ |

TOTAL (0-56): \_\_\_\_\_

### Interpretation

0-20, wheelchair bound

21-40, walking with assistance

41-56, independent

# Berg Balance Scale <sup>11</sup>

- Now it is time to practice!
- Time: 15-20 min
- Instructions:
  - You will find a sheet including instructions for the Berg Balance Scale in your packet
  - Same groups
  - Please follow the instructions and practice administering and performing the Berg Balance Scale



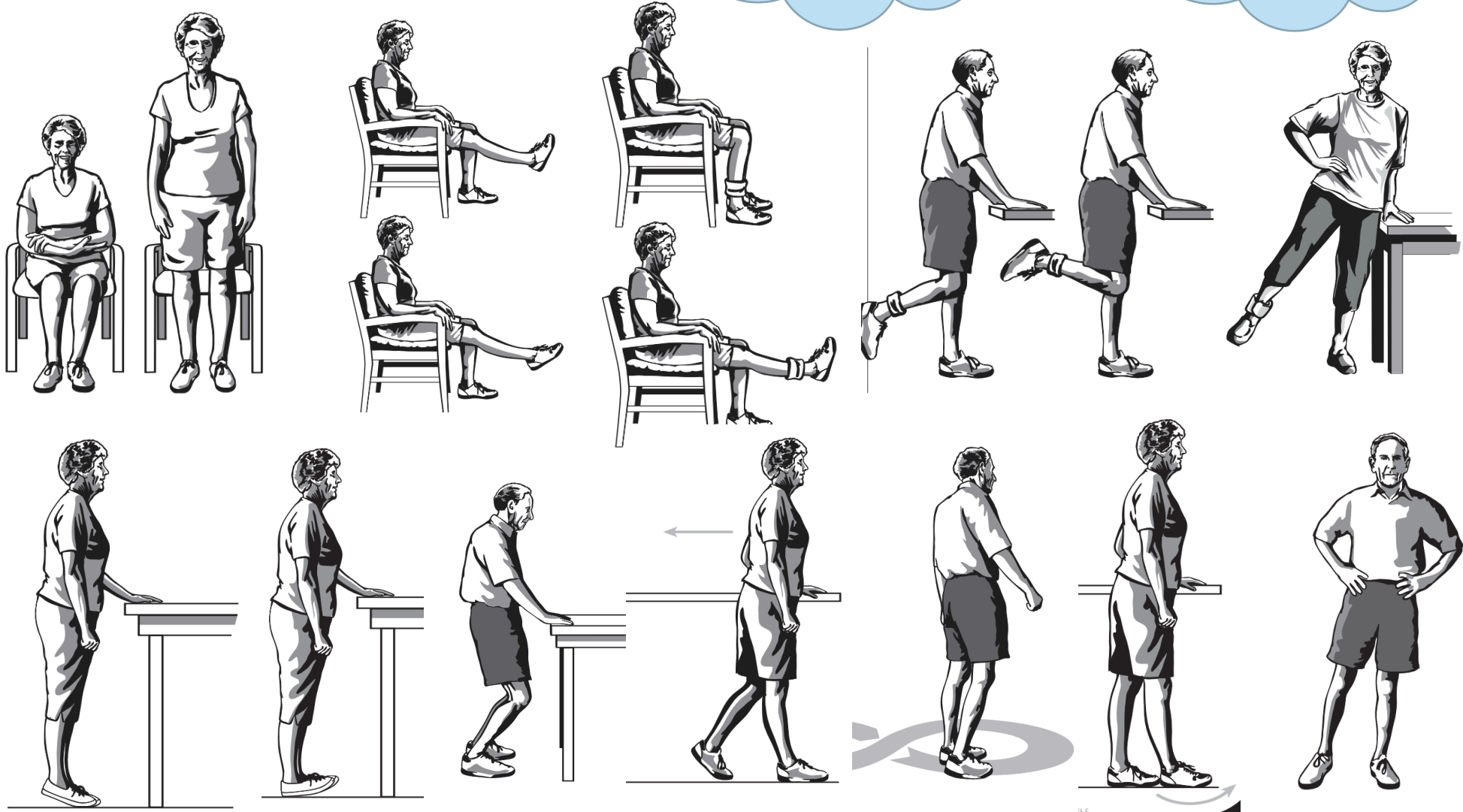
# Evidence Based Interventions <sup>15-17</sup>

- Combined exercise interventions (balance, strength, and walking) are more effective single type exercise interventions alone
- Effect of exercise programs is greater when interventions are > 6 months long
- Exercise frequency should be at least 2-3x per week
- Combined exercise intervention + other fall interventions (medication review, environmental modification, or staff education) > than exercise intervention alone
- Important to include balance training with narrow base of support

# Exercise Ideas 18

Think about ways to progress these exercises...

Think about ways to make these exercises fun for people with cognitive impairments...





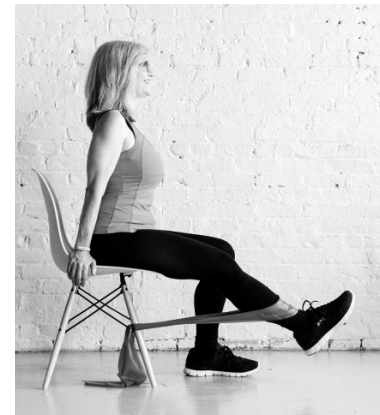
# Exercise Ideas

- Intensity
- Frequency
- Duration
- Dual task
- Support/no support
- Sitting/standing
- Eyes closed/open
- Varying surfaces
- Resistance

Think about ways to progress these exercises...



Think about ways to make these exercises fun for people with cognitive impairments...



# Exercise Modifications

- Music
- Dance
- Balls
- Scarves
- Bubbles
- Partner Activities



# Thank you

- Advisor:
  - Lisa Johnston, PT, MS, DPT
- Committee:
  - Karen McCulloch, PT, PhD, FAPTA
  - Charron Andrews, PT

# References

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