

Capstone Presentation Student Evaluation Form

Adapted from Jon Hacke for Teacher/Scholar Program

Presenter: Helen Buchanan

Date: January 22, 2020

Topic: Falls Risk Screening and Assessment Skills for the Student Physical Therapist

Presentation Effectiveness Criteria	←-----→										
	POOR			AVERAGE				EXCELLENT			
<i>To what extent did the presentation represent the following features?</i>	0	10	20	30	40	50	60	70	80	90	100
Purpose communicated clearly.										1	27
Organized and easy to follow.									1	1	26
Presenter exhibited a good understanding of topic.										1	27
Presenter addressed all objectives.									1	1	26
Presenter was well prepared.										1	27
Presenter spoke clearly/effectively										4	24
Media enhanced presentation.									1	5	21
Presenter responded effectively to audience questions and comments.								1		4	23
Presentation engaged audience.									1	6	21

What did you like most about the presentation?

Common themes include use of cases, organization, and new approach to presentation of the outcome measures. Individual comments are below:

- Great clinical examples & clear evidence for the info presented
- Helen you did a great job! The slides were very clear and easy to follow and you are very knowledgeable about the subject! Case studies/example were great too
- Very organized, answered questions well
- Well researched, good evidence & clinical experience/knowledge behind outcome measures
- Good demonstration of knowledge. Answered questions effectively
- Case examples, outcome measure's details
- Updated info on measures
- Enjoyed discussion about how there is no true fall scale (either balance or gait)
- Good job not reading off the slides and using current info
- Case study format, tied in content from past courses/lectures
- I liked the case examples and that you told us what you did and the pt outcomes
- Helen is so prepared, really east to follow, good case examples
- Super organized! Loved the cases, also LOVE the updated psychometrics and discussion on outcome measures in real life. You did great tying it all together, something we haven't really done yet

- I liked the 2 case examples, easy to follow, good data representation
- Case studies were helpful in applying learning
- Clear, well-organized slides and presentation flow
- Description of all outcome measures, use of cases, well-organized
- I appreciated your clinic examples from your own experiences, you spoke clearly/slowly so it was easy to follow/understand
- How simple the outcome measures were presented, important items highlighted and super simple overview
- The case studies really helped to tie in the outcome measures
- Very engaging case study and good explanations
- Presentation was easy to understand, case examples were well-explained
- Helen showcased her knowledge of this topic throughout her presentation through patient cases and current research studies. It was great how she incorporated these things
- Met objectives, easy to follow
- I really appreciated how you broke down each measure and made it easy to understand and when to use it
- The different objective measure review!
- Cases!

What areas might you suggest for improvement not listed above?

Common answers included N/A or none, but suggests for repetition of the case at the end of the presentation prior to discussion and additional information for the outcome measures.

Individual suggestions are below:

- I would have liked the case material to be presented at the end of the presentation
- More discussion about the items on the outcomes measure you listed
- More info on strength/weakness of outcome assessments on the slide
- Wish there was a bit more elaboration on the factors that each test looks at (ex: dynamic balance, APA, etc.), would of [sic] liked to have 2nd case included in slides
- Present the case again when you ask questions because by the time we go through all the information it's difficult to remember the details of the case
- More case studies
- An outline of what to expect?

Objectives for student learning:

What is the difference between a screening and an assessment?

18/28 answered correctly, 10 did not answer