**Clinician Feedback Survey**

***Work Preparedness Compendium and Guide***

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| ***(Complete this survey online at*** [***https://unc.az1.qualtrics.com/jfe/form/SV\_267ljoNGtTvu3TD***](https://unc.az1.qualtrics.com/jfe/form/SV_267ljoNGtTvu3TD)***)***  **Person Completing the Survey**  **Name (anonymous is okay): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Circle One: Physical Therapist PTA PT Student**  **Occupational Therapist COTA OT Student**  **Teacher Job Coach Other: \_\_\_\_\_\_\_\_**  **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**  ***The purpose of this survey is to receive your opinions on the usefulness of the Compendium and Guide – “Compendium of Evaluation Checklists, Tools, and Measures for Students with Disabilities Related to Work Preparedness” and “Clinician Resource Guide”***  ***If you have not had an opportunity to use the Compendium and Guide in practice, please consider their use in a hypothetical clinical scenario (thinking of a specific student) as you complete this survey.*** |  |

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| **Compendium Effectiveness Criteria**  POOR | | | | |  | AVERAGE |  |  | EXCELLENT |  |  | |
| ***To what extent did the materials represent the following features?*** | **0** | **10** | **20** | **30** | **40** | **50** | **60** | **70** | **80** | **90** | | **100** | |
| Purpose communicated clearly. |  |  |  |  |  |  |  |  |  |  | |  | |
| Organized and understandable. |  |  |  |  |  |  |  |  |  |  | |  | |
| All relevant areas addressed. |  |  |  |  |  |  |  |  |  |  | |  | |
| Easy to use in practice. |  |  |  |  |  |  |  |  |  |  | |  | |
| Appropriate amount of time to utilize. |  |  |  |  |  |  |  |  |  |  | |  | |
| Useful and practical in a clinical setting. |  |  |  |  |  |  |  |  |  |  | |  | |
| Relevant to my patient population. |  |  |  |  |  |  |  |  |  |  | |  | |
| Important to address for my patients. |  |  |  |  |  |  |  |  |  |  | |  | |
| Helpful for goals and treatment planning. |  |  |  |  |  |  |  |  |  |  | |  | |
| Time or effort invested added value to my practice. |  |  |  |  |  |  |  |  |  |  | |  | |

What did you like most about the Compendium?

What can you suggest to improve the Compendium?

What makes you not want to use the Compendium or what would make you use it more?

Is there anything missing? Anything you would remove?

Could you see yourself using the Compendium in your future clinical practice?

Do you think the Compendium is more helpful as a framework to guide thinking or to print and individualize for each patient?

Do you have any other observations or comments to share related to the Compendium?

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| **Guide Effectiveness Criteria**  POOR | | | | |  | AVERAGE |  |  | EXCELLENT |  |  | |
| ***To what extent did the materials represent the following features?*** | **0** | **10** | **20** | **30** | **40** | **50** | **60** | **70** | **80** | **90** | | **100** | |
| Purpose communicated clearly. |  |  |  |  |  |  |  |  |  |  | |  | |
| Organized and understandable. |  |  |  |  |  |  |  |  |  |  | |  | |
| Comprehensive. |  |  |  |  |  |  |  |  |  |  | |  | |
| Easy to use in practice. |  |  |  |  |  |  |  |  |  |  | |  | |
| Appropriate amount of time to utilize. |  |  |  |  |  |  |  |  |  |  | |  | |
| Useful and practical in a clinical setting. |  |  |  |  |  |  |  |  |  |  | |  | |
| Relevant to my patient population. |  |  |  |  |  |  |  |  |  |  | |  | |
| Important to use with my patients. |  |  |  |  |  |  |  |  |  |  | |  | |
| Customizable. |  |  |  |  |  |  |  |  |  |  | |  | |
| Time or effort invested added value to my practice. |  |  |  |  |  |  |  |  |  |  | |  | |

What did you like most about the Guide?

What can you suggest to improve the Guide?

What makes you not want to use the Guide or what would make you use it more?

Is there anything missing? Anything you would remove?

Could you see yourself using the Guide in your future clinical practice?

Do you think the Guide is more helpful as a framework to guide thinking or to print and individualize for each patient?

Do you have any other observations or comments to share related to the Guide?

**Please feel free to contact the creator of these Capstone materials, Shelby Miller, at shelby\_miller@med.unc.edu.**

**Thank you for your participation in this project! Your feedback is greatly appreciated!**