

# The Efficacy of Peer Learning on DPT Student Confidence with Clinical Effectiveness

Thank you for participating in this project involving peer learning pairs during clinical education. We will be reviewing the outcome of this project to determine the usefulness of peer learning meetings for DPT students.

For this survey, you will be asked to answer a series of questions that will take approximately 10 minutes. You can choose to stop taking this survey at any time. All data collected from this survey will be anonymous and confidential. If you have any questions about this project, please contact Dr. Lisa Johnston at [lisa\\_johnston@med.unc.edu](mailto:lisa_johnston@med.unc.edu) or Tejasee Phatak at [tphatak@med.unc.edu](mailto:tphatak@med.unc.edu).

\* Required

1. What is your expected year of graduation from UNC's DPT program? \*

*Mark only one oval.*

2021

2022

2. What is your current clinical rotation setting? \*

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Please indicate how you would rank yourself in the following categories as they pertain to your upcoming clinical setting:

## 3. Planning a new patient evaluation \*

*Mark only one oval.*

- Far above standards
- Above standards
- Meets standards
- Below standards
- Far below standards

## 4. Conducting a new patient evaluation \*

*Mark only one oval.*

- Far above standards
- Above standards
- Meets standards
- Below standards
- Far below standards

## 5. Planning a treatment session \*

*Mark only one oval.*

- Far above standards
- Above standards
- Meets standards
- Below standards
- Far below standards

## 6. Conducting a treatment session \*

*Mark only one oval.*

- Far above standards
- Above standards
- Meets standards
- Below standards
- Far below standards

## 7. Communicating effectively with your CI \*

*Mark only one oval.*

- Far above standards
- Above standards
- Meets standards
- Below standards
- Far below standards

## 8. Communicating effectively with other students, clinicians in other health professions, etc. \*

*Mark only one oval.*

- Far above standards
- Above standards
- Meets standards
- Below standards
- Far below standards

## 9. Producing clear and thorough documentation \*

*Mark only one oval.*

- Far above standards
- Above standards
- Meets standards
- Below standards
- Far below standards

## 10. Billing for your services appropriately \*

*Mark only one oval.*

- Far above standards
- Above standards
- Meets standards
- Below standards
- Far below standards

## 11. Maintaining professional behavior within the workplace \*

*Mark only one oval.*

- Far above standards
- Above standards
- Meets standards
- Below standards
- Far below standards

## 12. Your self-confidence as a clinician \*

*Mark only one oval.*

- Far above standards
- Above standards
- Meets standards
- Below standards
- Far below standards

## 13. Your ability to evaluate your own performance \*

*Mark only one oval.*

- Far above standards
- Above standards
- Meets standards
- Below standards
- Far below standards

## 14. Your ability to change your actions as a result of self-evaluation \*

*Mark only one oval.*

- Far above standards
- Above standards
- Meets standards
- Below standards
- Far below standards

15. What are your thoughts about learning from a peer during a clinical rotation? \*

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16. Do you think peer learning will impact your performance in the clinic? How? \*

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17. Did you communicate with classmates about patient care and/or clinical education on your previous clinical experience? \*

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