

Pain Neuroscience Module Evaluation

Date: 4/20/22 and 4/25/22

Topic: Pain Neuroscience

***Received 31 responses, which is 100% participation from students**

***Below is a summary of their responses**

What are things you liked about the presentation?

- Liked real world case examples + interactive parts + demonstrations
 - ^This was the most common refrain in the feedback
 - Especially talking through case examples and practicing PNE
- Felt like it was very applicable to real life situations
- Presentation materials were well structured, engaging, and facilitated participation
- Liked how larger concepts were often summarized again
- Liked having NPQ at beginning/end to test knowledge
- Presenter had good understanding of the material and good pacing
- Appreciated making connections to material in other classes
- Information contained evidence from research

What are things that could improve this presentation?

- More case examples related to specific interventions + when to use them
- Include a section on phantom limb pain
- More examples for how to address patient concerns when they are “catastrophizing/spiraling” or believe you think “it’s all in their head”
- Even more practical examples + case examples
- More labs for practicing how to treat people with high levels of pain
- More lab time to practice treatment/eval approaches
- “N/A”

(Continued below)

How effective were each of the following? (1= least effective, 5= most effective)

Presenter	1	2	3	4	5
Purpose and learning objectives stated					31
Asked engaging questions					31
Spoke clearly and effectively					31
Responded effectively to student questions and comments				1	30
Demonstrated understanding of presentation material					31
Presentation Materials	1	2	3	4	5
Slides enhanced presentation					30
Slides were organized and easy to follow					31
Activities were engaging and helped solidify lecture information				2	29

This was the first year including a pain science module in PHYT 722. Did you find this module helpful and what suggestions would you make for future classes?

- Many “very helpful” with underline included
- Many “Do this every year for future classes” and “make part of permanent curriculum”
- Module was informative and relevant to practice
- Suggestion to do this module at the beginning of the semester to give better perspective on other modalities
 - Another student enjoyed it at the end of the semester to “bring together” knowledge from other classes
- Add more case examples (related to modalities, treatments, etc.) + practical application + practice doing choosing subjective/objective components of exam
- Lots of time practicing PNE
- Hear from a clinician with lots of experience working with chronic pain pts
- Would be cool to see this info integrated into other classes, like MSK 1 too